



2014 - 2015 Agenda & Notes

The ELL Network is a forum for southeast Nebraska district personnel to discuss issues related to the of English Language Learners. These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium; however, a majority of our time is devoted to studying effective instruction, sharing and exploring resources, learning of updates from NDE, and networking with colleagues. We welcome all districts and personnel interested in English Language Learners, regardless of Title III affiliation or position.

For more information and materials, please visit www.esu6ell.wikispaces.com !

January 16, 2015

Time: 9:00 am - 3:00 pm

Location: NCSA, Lincoln, NE

Cost: \$0 (*no breakfast or lunch included*)

Attendees

Please add your name and district to the list!

- Jen Madison, ESU 4
- Betty Replogle, Beatrice Public Schools
- Salomé Ausin-Dodge, Beatrice Public Schools
- Julia Odgers- Norris
- Sarah Burr, Syracuse-Dunbar-Avoca
- Michelle Dutton, Lewiston
- Jessica Marsh, Crete Middle School
- Kyla Petersen, Dorchester
- Sarah Ronoh, Wilber-Clatonia
- Janet Burger, Wilber-Clatonia
- Jon Squier, Malcolm Public Schools
- Ashleigh Lange, Nebraska City Public Schools
- Marta Calhoun, Nebraska City Public Schools
- Laura Pulliam, Crete Elementary
- Beth Roelfs Diller-Odell
- Ruth Merrett- Norris
- Tim Carr- Heartland
- Peter Lyness - Milford PS

Agenda & Notes

- 9:00 Welcome, Agenda Overview, Introductions
 - This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document with our notes, and post it at <http://esu6ell.wikispaces.com/ELL+Network>.
- 9:15 ELL Tech Tools
 - Nick Ziegler
 - Flipped Classroom: From What the How
 - [sophia.org + zondle.com = Flipped Classroom](#)
 - Big Ideas:
 - We don't have to create every piece of video content. We can create or *curate*.
 - A flipped model still uses components of sound instructional delivery (i.e., objectives, input, modeling, guided practice, anticipatory set, extended practice.)
 - Having a flipped classroom does not mean that it must be "flipped" every day. (For example, we might begin with "Flipped Fridays.")
 - Input videos should be brief (less than 10 minutes), include modeling when appropriate, and incorporate checks for understanding.
 - We should be purposeful about how the in-class time will be used (e.g., guided practice, deeper practice/application, scaffolding).
 - Implement gradually!
- 10:15 Break
- 10:30 NDE Updates, Q & A
 - [NDE Update](#)
 - ELPA21 Field Test
 - [Headset Specs](#)
 - *Email to DACs from Valorie Foy, 11.26.14: ...Recently Arrived Limited English (RAL) students and NeSA-Math*
 - A recent change has taken place in the policy of Federal reporting (NCLB) for Recently Arrived Limited English **Proficient Students** on NeSA-Math.
 - While testing requirements remain the same for NeSA-Reading, NeSA-Math, NeSA-Science, and NeSA-Writing, RAL students' scores will be exempted from AYP calculations in NeSA-Math if taking the test within the first 12 months a student has attended a U.S. school and for one reporting period only.
 - **RAL students must still participate in the NeSA-Math assessment** (with accommodations). The change is only that we will not include RAL (scores) results in the AYP math calculation. This policy will be in effect for the NeSA testing window: NeSA-Reading, Math, Science- March 23-May 1, 2015
 - Recent Office of Civil Rights (OCR) and Department of Justice guidance
 - *Email from Terri Schuster, 1.8.15*
 - "Please find attached some very important documents hot off the press from the Office for Civil Rights and the Department of Justice. These documents are newly released guidance on providing equitable access for English Language Learners. **I urge you to read the "Dear Colleague Letter" and the two fact sheets over carefully.** They have also developed Chapter One of an ELL Tool Kit. These documents will also be added to our Title III webpage. Many of the required services we are doing a great job of providing in Nebraska. Some things, however, we will need to apply more focus. Please call or email with specific questions you may have."
 - [OCR Letter to Parents](#)
 - OCR Factsheets ([EL Participation](#) & [LEP Parents](#))
 - [OCR EL Toolkit, Chapter I](#)

- Reminders from our fall session
 - New ELP Standards
 - <http://www.education.ne.gov/NATLORIGIN/ELPStandards.html>
 - 2014-2015 Testing Dates
 - NeSA-Writing: January 19 – February 6, 2015
 - ELDA: February 9-March 20
 - NeSA-RMS: March 23 – May 1, 2015
 - 2014 NeSA Approved Accommodations Document = [Here](#)
 - 2013 Guide for Including and Accommodating ELLs = [Here](#)
 - Presentation on Title III: Everything You Wanted to Know about Federal Programs = [Here](#)
- **Rule 15 Check-Up**
 - Section 004: Language Instruction Educational Programs
 - *This brief review, using [Appendix D of the Rule 15 Guide for Implementation](#), will allow us to discuss particular sections of Rule 15. This is your opportunity to ask questions, gather ideas, and determine needs.*
 - **Important Note: Our consortium will be due for a monitoring visit in 2016. At that time, Jen will need to submit to NDE certain documents from EACH member district. For example, each district will need to submit information about its core language instruction program and materials referenced in this section of Rule 15. We will take time at future sessions to address the required evidence more explicitly.**
 - Resources:
 - NDE, [ELL Program Guide for Administrators \(2013\)](#), p. 5-12
 - [Nebraska ESEA/NCLB...Monitoring Guide Checklist](#), p. 28-29
 - [Nebraska English Language Proficiency \(ELP\) Standards](#)
- **Title III Consortium Updates**
 - Grant Management
 - [Updated Monitoring Visit Checklist](#) (last monitored May 2013, due 2016)
 - The fiscal agent for this consortium will likely move from ESU 6 to ESU 4. Districts should anticipate receiving consortium commitment paperwork this spring from ESU 4. We don't anticipate this causing much change for operations for schools.
 - 2014-15
 - Grant Year: October 1, 2014 - September 30, 2015
 - 2014-15 **LEP** Consortium Allocation - \$31,130; LEP Carryover: ~\$21,989
 - 19 Districts
 - Auburn, Beatrice, Deshler, Diller-Odell, Dorchester, Fairbury, Heartland, Johnson County Central, Lewiston, Malcolm, Meridian, Milford, Nebraska City, Norris, Raymond Central, Seward, Waverly, Wilber-Clatonia, York
 - 2014-15 **IE** Consortium Allocation - \$10,715
 - 9 Districts
 - Auburn, Diller-Odell, Johnson County Central, Heartland, Milford, Nebraska City, Norris, Wilber-Clatonia, York
 - Immigrant Education (IE) Guidance: http://www.education.ne.gov/NATLORIGIN/Immigrant_Education.html
 - Reminder: Understand your district's agreement with your non-publics. Find more information at <http://www.education.ne.gov/federalprograms/Title%20IX.html>
 - [Reimbursement Forms](#) (active link)
 - Please indicate LEP or IE on your funding request form if possible.
 - Request for Reimbursement--*District* (Use when the district incurs the expense, e.g., substitute pay).
 - Request for Reimbursement--*Individual* (Use when an individual incurs the expense, e.g., mileage with a personal vehicle.)
 - The current government mileage rate is \$0.575.
 - Resources
 - *We have MANY resources in the library! Contact Jen (jmadison@esu4.net) to borrow a resource!*
 - New Title III Library Resources

- *The Administrator's Guide to Federal Programs for English Learners* (Forte & Faulkner-Bond, 2010)
 - *How to Design and Implement a Newcomer Program* (Custodio, 2011)
 - *Rewards Writing: Sentence Refinement, Teacher's Guide* (Archer, Gleason, & Isaacson, 2008)
- We have a school in need of *DISE Level 2* materials. Please talk with Jen if you have an available set. FOUND!!!
- 11:30 Lunch (on your own)
- 12:30 ELP Standards Study
 - Nancy Rowch
 - [Materials](#) (Standards and PPT)
 - Standards Overview & Study
 - Next Steps for Alignment
 - Time will be reserved on the May 1 agenda for guided alignment, and this work will continue as necessary.
 - Jen will notify registrants of what to bring (e.g., local curricula, scope & sequence documents, manuals)
- 3:00 pm Close & Adjourn
 - Future Sessions:
 - May 1, 2015
 - Please complete the [Event Survey](#) for today!
 - Don't forget to submit a [Funding Request form](#) for your mileage!
- Next Steps / Items for Next Session
 - ELP alignment protocol
 - breakout sessions?
 - tech tools